



AYESHA COMMUNITY SCHOOL

October 28

ACS Admissions
Policy

2016

Revised by Mr.
S. Ahmed

1. Statement of ethos

Ayesha Community School was founded as a School with an Islamic ethos. We aim to provide education for pupils in an Islamic environment where Islamic doctrine and practice permeates every aspect of the School's activity.

All applicants are expected to give their committed, unreserved support for the moral code, principles, character and aims of the School.

We ask all parents applying for a place here to respect this ethos and its importance to the School community. This does not affect the right of parents who are not of the faith of this School to apply for and be considered for a place here.

2. Making an application

The head teachers have the responsibility for admissions to the School. Places will be allocated solely on the admissions criteria.

The School may not always have the resources and the expertise to provide an adequate education for pupils

- who have a statement of needs or have Special Educational Needs (SEN1)
- who are at the early stages of English as an additional language (EAL) (in KS2 or above)

hence such pupils may not be admitted to the School, except for pupils in EYFS.

A pupil is defined as having a Special Educational Needs (SEN) if he or she has a learning difficulty which requires special educational provision to be made for him or her.

Should a pupil be diagnosed as SEN once admitted, the School will support parents to have the child assessed by the appropriate authorities and follow the SEN code of conduct which includes preparation of individual educational plans (IEP). The IEPs will be shared with parents and reviewed termly. The School will also support parents in liaising with outside agencies such as speech therapists where applicable.

Parents should ensure that they have the financial means to pay for the School fees. Failure to pay the fees may lead to the exclusion of the pupil(s).

3. Application criteria

Places at the School will be allocated on the following criteria:

- i) Parents and pupils who are most aligned to the School's ethos and character.
- ii) Pupils with siblings at the School
- iii) Pupils who score the highest mark in the entry tests
- iv) The distance of the Pupil's home from the main School gate (those living closer to the School will be offered places before those living further away).
- i) In the event of a tie after all other criteria have been applied then the final place will be allocated randomly by way of a lottery observed by an independent person.

However if the applicants in the tie are twins or other multiple births they will all be admitted.

4. The application timetable

- Applications taken between 1st September – 30th November for the next September's intake.
- Tests and Interviews will take place in December following the applications receipt.
- Result of interviews will be published by 2nd week of January.

Unsuccessful applicants will if they wish, be placed on a waiting list. The request to be added to the waiting list must be made in writing to the school office.

Mid-Year Admissions: Applications can be made at any time (multiple applications for the same year are not permitted).

5. Accurate Information

The School will take such action as it can if information provided to it is found to be wrong or misleading. This may include withdrawing the pupils place at the School. Parents / carers should therefore provide full and accurate information and notify the School of any change of address or circumstances.

6. Definitions of words

“Home” means the place where the pupil lives with their parents or carer. If a pupil lives at more than one address it means the place where the pupil spends the most nights during the School week. It does not include the homes of grand-parents or aunts / uncles unless the families live together as a stable long-term arrangement. Proof of residence is required before the offer of a place is confirmed.

“Sibling” includes brothers and sisters, adopted brothers and sisters, half brothers and sisters, fostered brothers and sisters and step brothers and sisters. In all cases the siblings must be living at the same address as the sibling who attends the School and as the relevant parent / carer. A sibling does not include cousins or any other relatives.

“Proximity” and “distance”. Whenever distance from the school is a relevant factor it will be determined by the nearest straight line from the front door of the applicant's home to the entrance to the school in Montagu Road, Hendon, London.