

**Islamic Studies Curriculum: Year 1 – Year 11 (2016-2017)**

	<b>Aqaaid</b>	<b>Fiqh</b>	<b>Akhlaaq &amp; Adaab</b>	<b>Seerah</b>	<b>Tareekh</b>	<b>Ahaadeeth</b>	<b>Surahs</b>	<b>Duas</b>	<b>Tajweed</b>	<b>Arabic</b>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Articles of faith</li> <li>Qualities of Allah</li> <li>Allah the provider</li> <li>Allah the merciful</li> <li>6 articles of faith SA</li> <li>Islamic months SA</li> </ul>	<ul style="list-style-type: none"> <li>Basic introduction to the five pillars of Islam</li> <li>Shahadah</li> <li>Salah</li> <li>Zakah</li> <li>Sawm</li> <li>Hajj</li> <li>Introduction to Taharah</li> <li>Method Of wudhu</li> </ul>	<ul style="list-style-type: none"> <li>Respect</li> <li>Cleanliness</li> <li>Politeness in speech</li> <li>Smiling</li> <li>Starting from the right hand side</li> <li>Adab of: Eating</li> <li>Drinking</li> <li>Sleeping &amp; Waking up</li> <li>Using the washroom</li> </ul>	<ul style="list-style-type: none"> <li>Childhood of Muhammad (s.a.w)</li> <li>His youth</li> <li>Marriage to Khadijah</li> <li>Children of the Prophet (s.a.w)</li> </ul>	<ul style="list-style-type: none"> <li>Adam (a.s)</li> <li>Nuh (a.s)</li> </ul>	<ul style="list-style-type: none"> <li>Feeding the hungry</li> <li>Helping others</li> <li>Doing things slowly</li> <li>Cleanliness</li> <li>Truth</li> </ul>	<ul style="list-style-type: none"> <li>Memorise Al-Faatihah to Al-Asr with translation</li> </ul>	<ul style="list-style-type: none"> <li>Memorise all the Duas in Grade 1 of the Dua Book (Essential Duas in a life of a Muslim) Meanings are also to be memorised except Dua No.5.</li> </ul>	<ul style="list-style-type: none"> <li>Revision of previous lessons</li> <li>Singular letters- Combined letters (pronunciation with makhrāj)</li> <li>Fatha (zabar)</li> <li>Kasra (zer)</li> <li>Dhamma (pesh)</li> <li>Huroofe illat or huroofe madd (Noorani Qaidah Pg 4 to pg 17)</li> </ul>	<ul style="list-style-type: none"> <li>Writing of Arabic alphabet in singular and joint up form</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>Allah:</li> <li>The Protector</li> <li>The All hearing</li> <li>The All Seeing</li> <li>The One Angels</li> <li>Revealed Books</li> <li>The Qur'an</li> <li>Jannah and Jahannam – SA</li> <li>6 articles of faith - SA</li> </ul>	<ul style="list-style-type: none"> <li>Method of staying clean:</li> <li>Istinjaa, wudhu and Ghusl</li> <li>Wudhu in detail:</li> <li>Faraidh</li> <li>Sunan</li> <li>Mustahabbat</li> <li>Makruhāt</li> <li>Nawaqidh</li> <li>Brief Introduction to Tayammum</li> <li>Method of Salah</li> </ul>	<ul style="list-style-type: none"> <li>Keeping promises</li> <li>Being thankful</li> <li>Spreading salaam</li> <li>Helping in good things</li> <li>Kindness to animals</li> <li>Adab of: Greeting</li> <li>Entering a house</li> <li>Speaking</li> <li>Sneezing</li> <li>Yawning</li> <li>Aadab in the classroom – SA</li> <li>Manners and friends- SA</li> </ul>	<ul style="list-style-type: none"> <li>In the cave of Hira</li> <li>The first revelation</li> <li>The first believers</li> <li>Open call to Islam</li> <li>Persecutions faced by the Muslims</li> </ul>	<ul style="list-style-type: none"> <li>Hud (a.s)</li> <li>Salih (a.s)</li> <li>Before Prophet Adam (as) - SA</li> </ul>	<ul style="list-style-type: none"> <li>Truth</li> <li>Salaam</li> <li>Using the right hand</li> <li>Drinking whilst sitting</li> <li>Kindness to neighbours</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Surahs with translations</li> <li>Memorise At-Takathur to At-Teen with translation</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Duas with the Meanings</li> <li>Memorise all Duas in Grade 2 of the Dua Book and the Meanings</li> </ul>	<ul style="list-style-type: none"> <li>Revision of previous lessons</li> <li>Kharaa zabar</li> <li>Kharaa zer</li> <li>Ulaa pesh</li> <li>Huroofe leen (waaw and yaa saakin before it a zabar)</li> <li>Tanween</li> <li>Izhaar</li> <li>Ikhfaa</li> <li>Qalqala (Noorani Qaidah Pg 18 to pg 29)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of writing Arabic</li> <li>Days of the week</li> <li>Months of the year</li> <li>Numbers 1-10</li> <li>Colours</li> </ul>

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<b>Year 3</b>	<ul style="list-style-type: none"> <li>Messengers</li> <li>Qiyamah</li> <li>Minor signs</li> <li>List of Major signs</li> </ul>	<ul style="list-style-type: none"> <li>Key words</li> <li>Types of Najaasah</li> <li>Ghusl:</li> <li>Faraidh</li> <li>Sunan</li> <li>Method</li> <li>Rakats of Salah</li> <li>Conditions of Salah</li> <li>Nawaqidh of Salah</li> <li>Method of salah</li> <li>Call to prayer / Iqamah - MA</li> <li>Why Muslims perform Salah – SA</li> <li>Halal and Haram foods - SA</li> </ul>	<ul style="list-style-type: none"> <li>Thinking good of others</li> <li>Sharing</li> <li>Kindness to Parents</li> <li>Speaking the truth</li> <li>Saying a good word</li> <li>Adab of: Travelling</li> <li>Studying</li> <li>Qur'an</li> <li>Walking</li> <li>Masjid</li> <li>Cleanliness – SA</li> <li>Lying, gossiping and backbiting – MA</li> <li>Manners of the Masjid – SA</li> </ul>	<ul style="list-style-type: none"> <li>Migration to Abyssinia,</li> <li>Two great warriors accept Islam</li> <li>A different way,</li> <li>The boycott</li> <li>The year of sadness</li> <li>The journey to Ta'if</li> <li>Inviting Arab tribes</li> <li>Al Isra wal Mi'raaj</li> </ul>	<ul style="list-style-type: none"> <li>Ibrahim (a.s)</li> <li>Ismail (a.s)</li> <li>Ishaq (a.s)</li> <li>Abu Bakr Siddiq (r.a)- BM</li> <li>The companions in the cave – SA</li> <li>Shoaib (as) and the people of Madyan – SA</li> <li>Khadija Bint Khawalid - MA</li> </ul>	<ul style="list-style-type: none"> <li>Salaah</li> <li>Love for others</li> <li>Steadfastness</li> <li>Life</li> <li>This world</li> <li>Duas</li> <li>Guests</li> <li>Mercy</li> <li>Modesty</li> <li>Shukr</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Surahs with translations</li> <li>Memorise Al-Inshirah to Al-Fajr with translation</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Duas with the Meanings</li> <li>Memorise all Duas in Grade 3 of the Dua Book and the Meanings</li> </ul>	<ul style="list-style-type: none"> <li>Tashdeed</li> <li>Rules of the letter Raa and laam</li> <li>Rules for the letters qamari and shamsi</li> <li>Waqf</li> <li>Madd</li> <li>Laws of meem saakin</li> <li>Laws of noon saakin and tanween</li> <li>Idghaam</li> <li>Symbols of waqf (Noorani Qaidah Pg 30 to pg 45)</li> </ul>	<ul style="list-style-type: none"> <li>Modes of Transport</li> <li>Classroom vocabulary</li> <li>Home vocabulary</li> <li>Ha-zha/Ha-zhihi</li> <li>Til-ka/Zha-lika</li> <li>Adjectives</li> <li>Use of the word "waw"</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Major signs in detail: Mahdi</li> <li>Dajjal</li> <li>Isa (a.s)</li> <li>Yajuj Majuj</li> <li>The Beast</li> <li>The sun rising from the west</li> <li>The Smoke</li> <li>Landslides</li> <li>Blowing of the trumpet</li> <li>The day of Qiyamah</li> <li>Mizan</li> <li>The Bridge</li> <li>Miracles – SA</li> </ul>	<ul style="list-style-type: none"> <li>Mas'h alal Khufayn</li> <li>Mas'ah on wounds</li> <li>Wajibat of Salah</li> <li>Sajdah as Sahw</li> <li>Sawm</li> <li>Taraweeh</li> <li>Virtues and actions - SA</li> </ul>	<ul style="list-style-type: none"> <li>Trust</li> <li>Seeking permission before entering</li> <li>Removing harm from the road</li> <li>Being a good neighbour</li> <li>Adab of: Dua</li> <li>Dressing</li> <li>Guests and Hosts</li> <li>Sitting in a gathering</li> <li>Istinjaa</li> </ul>	<ul style="list-style-type: none"> <li>The pledge at Aqabah</li> <li>Hijrah journey</li> <li>Arrival in Madinah</li> <li>Treaties with the Jews</li> <li>The Hypocrites</li> <li>Battle of Badr</li> <li>Battle of Uhud</li> <li>Battle of Ahzaab</li> <li>Love for the Prophet (saw) - SA</li> </ul>	<ul style="list-style-type: none"> <li>Yaqub (a.s)</li> <li>Yusuf (a.s)</li> <li>Ayub (a.s)</li> <li>Umar Ibn Al-Khattab –BM</li> <li>Characteristics and duties of the Prophets – SA</li> <li>The story of Dhul Qarnayn - SA</li> </ul>	<ul style="list-style-type: none"> <li>Feeding others</li> <li>No to racism</li> <li>Good character</li> <li>Thanking others</li> <li>Friends</li> <li>Kindness</li> <li>Trust</li> <li>Key to Paradise</li> <li>Dhikr</li> <li>Dua</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Surahs with translation</li> <li>Memorise Al-Ghaashiyaa to Al-Inshiqqaq with translation</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Duas with the Meanings</li> <li>Memorise all Duas in Grade 4 of the Dua Book and the Meanings</li> </ul>	<ul style="list-style-type: none"> <li>(Quran class)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of previous years Arabic vocabulary</li> <li>Asking questions (Hal/A)</li> <li>What is? Who is? (Man/Ma)</li> <li>Where? (Ayna)</li> <li>Marifah &amp; Nakirah (The definite Article)</li> </ul>

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<b>Year 5</b>	<ul style="list-style-type: none"> <li>Death</li> <li>Journey after death</li> <li>Jannah – description</li> <li>Seeing Allah</li> <li>Actions which lead to jannah</li> <li>Jahannam – Description</li> <li>Actions which lead to Jahannam</li> <li>Aa’raf</li> <li>Introduction to Taqdeer</li> <li>Our Beliefs in regard to Allah</li> <li>Our belief in regard to the prophets and Sahabah</li> <li>Angels, books and Messengers – SA</li> <li>Jinn – BM</li> </ul>	<ul style="list-style-type: none"> <li>Miscellaneous points of wudhu</li> <li>Taymmum in detail</li> <li>Sunan of salah</li> <li>Forbidden and disliked times of salah</li> <li>Salah of Masbooq</li> <li>Qadha Salah</li> <li>Eid Salah</li> <li>Hajj and Umrah</li> <li>Ziyarah</li> </ul>	<ul style="list-style-type: none"> <li>Advice taking (Mashwarah)</li> <li>Patience</li> <li>Ties of kinship</li> <li>Exchanging gifts and honouring guests</li> <li>Virtues of Dhikr</li> <li>Adab of:</li> <li>Ghusl</li> <li>Social interaction</li> <li>Writing</li> <li>Siwak</li> <li>Visiting the sick</li> <li>Islamic Dress code - BM</li> </ul>	<ul style="list-style-type: none"> <li>Treaty of Hudybiyyah</li> <li>Bayatur – Ridhwan</li> <li>The message of Islam spreads</li> <li>Umratul Qadha</li> <li>Conquest of Makkah</li> <li>The battle of Hunain</li> <li>The march to Tabuk</li> <li>The farewell pilgrimage</li> <li>The messenger (s.a.w) leaves the world</li> </ul>	<ul style="list-style-type: none"> <li>Musa (a.s)</li> <li>Isa (a.s)</li> <li>Prophet Ilyas (as) - MA</li> <li>Uthman Ibn Affan – BM</li> <li>Fatimah az-Zahraa - BM</li> </ul>	<ul style="list-style-type: none"> <li>Promises</li> <li>Tongue</li> <li>Ghibah</li> <li>Intoxicants</li> <li>Beauty of a person’s Islam</li> <li>Carrying tales</li> <li>99 names of Allah</li> <li>Importance of Mu’awa-dhhaat</li> <li>Speaking good</li> <li>Good character</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Surahs with translation</li> <li>Memorise Al-Mutaffifeen</li> <li>Al-Infitaar</li> <li>At-Takweer</li> <li>Abasa (Translation optional)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Duas (from old school Dua book)</li> <li>Memorise all Duas in Year 5 of old school Dua Book</li> </ul>	<ul style="list-style-type: none"> <li>(Quran class)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of previous years Arabic vocabulary</li> <li>Introductions (Ana/Anta)</li> <li>Pronouns (Huwa/Hiya)</li> <li>Singular attached Pronouns (Ha/Hu/Ka/Ki)</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Beliefs in regard to prophethood</li> <li>Sahabah and their rankings</li> <li>Four Khulafa</li> <li>Asharah mubasharah</li> <li>The Awliya</li> <li>Mujizat &amp; Karamaat</li> <li>Isra and Mi’raaj</li> <li>Obedience to Allah and his messenger (saw) - SA</li> </ul>	<ul style="list-style-type: none"> <li>Types of water</li> <li>Impurities and cleaning methods</li> <li>Maturity in boys and girls</li> <li>Haidh/Nifas (girls)</li> <li>Wajib acts of salah</li> <li>Being Imam (boys)</li> <li>Jana’iz: Method of Ghusl for deceased</li> <li>Shrouding</li> <li>Burial</li> <li>Jumuah Salah</li> <li>Adhaan and Iqamah</li> <li>Salah drill – SA</li> <li>Concentration in Salah – SA</li> <li>Halal and Haraam consumption -SA</li> </ul>	<ul style="list-style-type: none"> <li>Oppression and bullying</li> <li>Envy</li> <li>Ghibah</li> <li>Pride</li> <li>Following the Sunnah</li> <li>Adab of: Moderation in expenditure</li> <li>Adhaan</li> <li>Modesty in dress</li> <li>Importance of a woman in society</li> <li>Simplicity</li> <li>Eidain</li> <li>Jumuah</li> <li>Personal hygiene</li> <li>Kindness to Animals- MA</li> </ul>	<ul style="list-style-type: none"> <li>Shamaa’il</li> <li>Abu Bakr (r.a)</li> <li>His life and work</li> <li>The mothers of the believers (girls)</li> <li>Character of the Prophet (saw) - SA</li> </ul>	<ul style="list-style-type: none"> <li>Dawud (a.s)</li> <li>Sulayman (a.s)</li> <li>Yunus (a.s)</li> <li>Introduction to Islamic History</li> <li>The Umayyads</li> </ul>	<ul style="list-style-type: none"> <li>Major sins</li> <li>Pride</li> <li>Good character</li> <li>Health and free time</li> <li>Truth and lies</li> <li>Love for the messenger</li> <li>Islam is based on 5 pillars</li> <li>Qur’an an intercessor</li> <li>Salah at its correct time</li> <li>Kindness to Parents</li> <li>Gatherings</li> <li>Good actions</li> <li>Sadaqah</li> <li>Ramadhan</li> <li>Friendship</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Surahs, with translation (where they have been learnt)</li> <li>Memorise An-Naziaat</li> <li>An-Naba (Translation optional)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all previous Duas (from old school Dua book)</li> <li>Memorise all Duas in Year 6 of old school Dua Book</li> </ul>	<ul style="list-style-type: none"> <li>(Quran class)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of previous years Arabic vocabulary</li> <li>Body parts</li> <li>Dual (Tathniyah)</li> <li>Plural (Jam’a)</li> </ul>

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<b>Year 7</b>	<ul style="list-style-type: none"> <li>• Qadha and qadr</li> <li>• Evil eye</li> <li>• The world as a place of means</li> <li>• Life after death</li> <li>• Barzakh</li> <li>• Resurrection</li> <li>• Basics of Aqeedah - SA</li> <li>• Prophets and Messengers – SA</li> <li>• The Miraculous Quran – SA</li> <li>• Comparative religion in Brief – SA</li> <li>• 5 Pillars of Islam</li> <li>• 6 Articles of faith</li> </ul>	<ul style="list-style-type: none"> <li>• Mustabathab of Salah</li> <li>• Makruhah of salah</li> <li>• Sutah</li> <li>• Taharri</li> <li>• Qasr salah</li> <li>• Salatul Mareedh and Ma’dhur</li> <li>• Saltul Kusuf and Khusuf</li> <li>• Zakah</li> <li>• I’tikaf and Lalatul Qadr</li> <li>• Halal foods</li> <li>• Cross contamination</li> <li>• List of Halal and Haram animals</li> <li>• Seafood</li> <li>• Udh’hiyyah</li> <li>• Tayyammum –SA</li> <li>• Masah over socks -SA</li> <li>• Mahrams and non Mahrams – SA</li> <li>• Tahaarah:</li> <li>• Ghusl</li> <li>• Wudhu</li> </ul>	<ul style="list-style-type: none"> <li>• Spreading rumours</li> <li>• Value of time</li> <li>• Virtues of knowledge</li> <li>• Benefits of salawaat</li> <li>• Muaasharat:</li> <li>• Taking oaths</li> <li>• Answering questions</li> <li>• Using the mobile phone and internet</li> <li>• Walking with elders</li> <li>• Beginning from the right when serving</li> <li>• Informing dependents of whereabouts</li> <li>• Interactions with non-Muslims</li> <li>• Condolences</li> <li>• Islamophobia –SA</li> <li>• Respecting parents – SA</li> <li>• Appearance of a Muslim – SA</li> </ul>	<ul style="list-style-type: none"> <li>• Shamaail</li> <li>• Umar (r.a)</li> <li>• His life and work</li> </ul>	<ul style="list-style-type: none"> <li>• Zakariyya (a.s)</li> <li>• Yahya (a.s)</li> <li>• The Abbasids</li> <li>• The Golden Age of Islamic Civilization - SA</li> </ul>	<ul style="list-style-type: none"> <li>• People of Jannah</li> <li>• And Jahannam</li> <li>• Ghibah</li> <li>• Siwak</li> <li>• Not faulting food</li> <li>• Modesty</li> <li>• Forgiveness of sins</li> <li>• Lies</li> <li>• Appreciate blessings</li> <li>• Laylatul Qadr</li> <li>• Salawaat</li> <li>• Signs of a Mu’min</li> <li>• Stopping others from evil</li> <li>• Salah with Salah with Jamaa’ah</li> <li>• Dua</li> <li>• Dhikr</li> </ul>	<ul style="list-style-type: none"> <li>• Revise/Memorise the whole of Juz Amma. (Memorise meanings of certain Surahs)</li> </ul>	<ul style="list-style-type: none"> <li>• Memorise all Duas in Year 1-3 of old school Dua book</li> </ul>	<ul style="list-style-type: none"> <li>• Singular letters-</li> <li>• Combined letters</li> <li>• Fatha</li> <li>• Kasrah</li> <li>• Dhamma)</li> <li>• Huroof illat or Huroof madd</li> <li>• Long fathah</li> <li>• Long Kasrah</li> <li>• Long Dhammah</li> <li>• Huroof leen</li> <li>• Tanween</li> <li>• Izhaar</li> <li>• Ikhfaa</li> <li>• Qalqalah</li> <li>• Tashdeed</li> <li>• Rules of the letter Raa and laam</li> <li>• Rules for the letters qamari and shamsi</li> <li>• Waqf</li> <li>• Madd</li> <li>• Laws of meem saakin</li> <li>• Laws of noon saakin and tanween</li> <li>• Idghaam</li> <li>• Symbols of waqf</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings/ Meeting others</li> <li>• Nationalities</li> <li>• School</li> <li>• Home and Family life</li> <li>• Shopping</li> <li>• Appointments</li> <li>• Travel/Holidays</li> </ul>

**Islamic Studies Curriculum: Year 1 – Year 11 (2016-2017)**

	<b>Aqaaid</b>	<b>Fiqh</b>	<b>Akhlaaq &amp; Adaab</b>	<b>Seerah</b>	<b>Tareekh</b>	<b>Ahaadeeth</b>	<b>Surahs</b>	<b>Duas</b>	<b>Tajweed</b>	<b>Arabic</b>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>• Iman</li> <li>• Consulting the Ulama</li> <li>• Deity – SA</li> <li>• Knowledge and practice – SA</li> <li>• Astrology, Horoscopes, Evil Omens, Grave worshipping - BM</li> </ul>	<ul style="list-style-type: none"> <li>• Nafil Salah</li> <li>• Salah with Jamaa’ah</li> <li>• Nikah:</li> <li>• Choosing a spouse</li> <li>• Relations before marriage</li> <li>• List of Maharim</li> <li>• Mahr</li> <li>• Walimah</li> <li>• Talaq:</li> <li>• Different types of Talaq</li> <li>• Iddah</li> <li>• Buyu:</li> <li>• Ijarah</li> <li>• Riba</li> <li>• Gambling</li> <li>• Taqleed:</li> <li>• Different schools of thought</li> <li>• Dhikr - SA</li> </ul>	<ul style="list-style-type: none"> <li>• Shortness of this life</li> <li>• Taqwa</li> <li>• Tawkkul</li> <li>• Tawbah</li> <li>• Modesty in gaze</li> <li>• Muamallat:</li> <li>• Debate and discussions</li> <li>• Nikah</li> <li>• Transactions</li> <li>• Adab for seller</li> <li>• Adab for Buyer</li> <li>• General Adab of shopping</li> <li>• Rights of a Muslim - SA</li> </ul>	<ul style="list-style-type: none"> <li>• Shamaail</li> <li>• Uthman (r.a)</li> <li>• Ali (r.a)</li> <li>• Their life and work</li> <li>• Pre-Islamic Arabia - SA</li> </ul>	<ul style="list-style-type: none"> <li>• Ayub (a.s)</li> <li>• Andalusia (Muslim Spain)</li> <li>• The Crusades</li> <li>• The Ottomans</li> </ul>	<ul style="list-style-type: none"> <li>• Not having hatred for anyone</li> <li>• Spending for the sake of Allah</li> <li>• Disliked actions</li> <li>• Salam upon entering</li> <li>• Rights of a Muslim</li> <li>• Status of a Mu’min</li> <li>• Reward of patience</li> <li>• Forgiving others</li> <li>• True wealth</li> <li>• Islam is easy</li> <li>• Sweetness of Iman</li> <li>• Closeness to Allah</li> <li>• Power of Allah</li> <li>• Being self-sufficient</li> </ul>	<ul style="list-style-type: none"> <li>• First half term - Revision of whole of Juz Amma</li> <li>• Memorise Al-Mulk</li> <li>• As-Sajda</li> <li>• Ar-Rahman</li> </ul>	<ul style="list-style-type: none"> <li>• Memorise all Duas in Year 4-6 of old school Dua book</li> </ul>	<ul style="list-style-type: none"> <li>• Revise all previous rule o Tajweed (Noorani Qaidah)</li> <li>• Recitation of Qur’an with tajweed</li> </ul>	<ul style="list-style-type: none"> <li>• School Life</li> <li>• Childhood memories</li> <li>• Life in the city</li> <li>• My house</li> <li>• Food and drink</li> <li>• Health</li> <li>• Professions and jobs</li> <li>• Tourism</li> </ul>
<b>Year 9</b>	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum					GCSE Curriculum
<b>Year 10</b>	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum					GCSE Curriculum
<b>Year 11</b>	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum	GCSE Curriculum					