

ENGLISH: This half term in English we will be learning about 'Romans'. The class will be looking at a number of different types of text i.e. Soliloquy, Historical narrative, play script, instructions, invitation and menu and letters. Children will be creating their own soliloquy, Roman party food menu, Gladiator combat commentary script and instruction for making a Roman dish. Children will also be reading and summarising the book 'Escape from Pompeii'. In guided reading Children will be retrieving and recording information from non-fiction books.



MATHS: In Maths we will be learning about Roman numerals, numbers and place value, problem solving, written addition, subtraction(4 digit numbers), multiplication and division(3 digit numbers). Children will also be learning about fractions, ratio and proportion and problem solving involving fraction and ratio. They will also focus on properties of 2D shapes ,angles and symmetry in 2D shapes. They will also be learning how to use mental strategies to do four basic operations (addition, subtraction, multiplication and division)

*Dear Parents/Carers of Year 4,
Firstly, welcome back to the Spring Term. I hope you all had an enjoyable termly holiday and ready to enjoy another great term! Our topic for the next six weeks will be all about the Romans. We will be looking at the history of the Romans in Britain and lots of nonfiction text.*



I am a warrior, Year 4
Children will be travelling back in time to Rome. Stepping into the lavish, marble palaces to admire an empire which at its peak ruled from Scotland all the way to Syria. Sitting in the coliseum and commenting on the valiant, courageous and brave gladiators.

SCIENCE: In Science children will be learning about 'States of Matter', They will learn that material can be classified into different states(solid, liquid and gas), how material change state?, different stages of water cycle, evaporation and condensation and scientific terminology associated with states of matter. Children will be conducting different experiment i.e. boiling kettle experiment to learn about reversible changes, water and ice cube experiment to understand how materials change state by changing temperature and how material change volume by changing their

PHSE: Children will be learning positive ways to face challenges, identifying positive things about themselves, overcoming challenges, setting a goal and understand consequence of my action. Children will be given different scenario and will be taught how to deal if you are in that situation.

ART/DT: In Art children will be finding out different artist during Roman time, drawing Roman coins, design Roman shield and learn what material are used to make it, In DT children will be learning about famous Roman art 'Mosaic' and will create their own Mosaics and will identify the features of Roman mosaic.



ICT/PE: In ICT children will be using different software to research and present information. In PE children will be playing various outdoor competitive and team building games.

HUMANITIES: In History children will be learning about 'Roman Empire and its effect on Britain', how Roman empire begun?, who was Julius Caesar?, How important Roman army was? And why did Roman invade Britain? In Geography children are identifying and comparing geographical features of Italy and Britain, similarities and difference between two countries and creating the map of Roman Empire.

The ROMANS in BRITAIN



WE ARE BRAVE, POWERFUL WARRIORS, AND WE WILL MEET IN BATTLE!

This half term, we'll research Celtic and Roman warriors and write soliloquies as soldiers. Using different source materials we'll investigate the Roman Empire and read Roman numerals. After designing and making shields, we'll test them in battle and practise our attacking and defending skills. The Celtic warrior queen, Boudicca, will inspire us to create stories, models and artwork. We'll write plays about gladiators and a menu for wealthy Romans. Using maps, globes and information books, we'll compare Britain (the home of the Celts) and Rome (the home of the Romans). At the end of the topic, we'll reflect on what legacy the Romans left for us. We'll become archaeologists, examining and sorting artefacts. We will visit British History museum and attend the work shop about 'what the Roman did for us'



Home learning will be given out on a Thursday to be handed back the following Tuesday. This will normally consist of literacy and numeracy work. The children will receive spellings to learn each Thursday with their homework in preparation for a test the following Friday. PE on Wednesday.

HELP YOUR CHILD AT HOME

The Romans changed the course of England's history. Why not visit a museum together or look at Roman artefacts online to see what you can learn about the Romans? You could also look at holiday brochures and online information to find out about modern day Rome. Which tourist attractions would you like to visit? Alternatively, you could work together to make a model of a Roman villa using recycled materials.



If you would like to know more about what we are doing, or you have any queries concerning your child, please see me .

*Yours sincerely ,
Mrs. Bhairavi Bakhai
(Year 4 class teacher)
Ayesha Community School*

WHAT WILL YOU DO FOR HOME LEARNING?

- Research Roman life using books from your local library.
- Which were the most useful? Recommend the best one to your classmates.
- Find out if there are any Roman forts or settlements near where you live. Try to visit one with your family. Take lots of photographs of what you see.
- Look at Roman artefacts in detail at a local museum or on the British Museum website.
- Create a PowerPoint presentation, showing the artefacts that most interest you, and provide information about what they were used for.
- Look at holiday brochures and online information to find out about modern day Rome as a tourist destination. Which tourist attractions would you like to visit? What is the weather like? Where else would you like to go in Italy?
- Try to find a map of Roman Britain. Find out about some of the names of towns and cities. What are their modern names?
- Read a book or watch a film on a Roman theme. Write a review to let your classmates know what you thought about it.
- Write a diary entry as if you are a Roman soldier, or a slave in a Roman villa .